

Contact Us...

Forest Primary School
Rue des Landes
Forest
GY8 0HF

Tel: 01481 756010

Email: office@forest.sch.gg

WWW: www.forest.sch.gg

Twitter: @ForestPrimaryGG

Education, Sport and Culture can be contacted by...

Education Services
PO Box 32
Grange Road
St Peter Port
Guernsey
GY13AU

Tel: 01481733000

Email: education@gov.gg

WWW: <https://www.gov.gg/education>

“Innovative, Inclusive, Inspirational Learning”

Welcome to Forest Primary School

Forest Primary School is a modern, forward thinking Primary School located in the heart of the Forest Parish, working with children from 4-11 years old.

At Forest, we aim to provide a happy, safe and secure environment in which everyone can achieve their very best and meet the high standards set. We encourage our learners to develop enquiring minds giving them the independence, confidence and skills to prepare them for their future. ICT is an essential part of everyday life and will continue to evolve as in yet unforeseen ways, therefore we work to create a learning community in which everyone can develop and embrace these challenges. Staff work together to ensure that all children in our care gain the best possible start to school life. In partnership with parents and carers, as well as the wider community, we work to give the children an exciting and stimulating education.

A key feature of our school is the caring, family atmosphere. As well as providing a full range of National Curriculum (Guernsey) subjects, we encourage children to develop in many ways. We strive to nurture their talents and equip them with the skills for learning. We follow the Guernsey Curriculum and aim to make them Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

If you have any further queries, please feel very welcome to contact the School.



Forest School works to provide a broad, balanced curriculum that meets the needs of each and every pupil. We have identified four aspects that we feel are especially important.



Learning Together
Innovative and engaging learning



Keeping Healthy
Healthy Body... Healthy Mind...



Creativity
Seeing the world in different ways



Environmental Awareness
Looking after our school – looking after our world

This is achieved by:

- ✓ stimulating a love of lifelong learning by inspiring pupils, encouraging curiosity and interest, and developing an enquiring mind
- ✓ developing pupils' independence and positive attitudes to life
- ✓ fostering responsibility and respect for self, others and the environment, both in the local community and in the wider world
- ✓ creating a happy, welcoming and stimulating environment which is safe, supportive and accessible for all, where everyone is valued and treated with respect
- ✓ promoting mutually beneficial links between the school and the wider community
- ✓ providing a curriculum for all pupils which is relevant, inclusive, motivating, and which offers challenge
- ✓ creating opportunities for success, which promote the development of the whole pupil, offering learning opportunities at a physical, creative, social, spiritual, moral and emotional level
- ✓ encouraging each other to 'be the best we can be' in all aspects of our work and behaviour

School Organisation

The School Leadership Team consists of:

Mrs Paula Sullivan	Executive Headteacher
Mr Adrian Paul	Deputy Headteacher
Miss Katrena Mercer	Senior Leader (Key Stage 1 Department Lead)
Mrs Elaine Chapman	Senior Leader (Key Stage 2 Department Lead)

Classes are grouped into Key Stages as follows:

Early Years and Key Stage One:

Reception class	Miss Katrena Mercer
Year 1	Miss Hannah Mills
Year 2	Miss Julia Martin

Key Stage Two:

Year 3	Mr Harry Stephens
Year 4	Miss Jessica Tilton
Year 5	Miss Amy Hoehle
Year 6	Mrs Elaine Chapman

Depending on need, pupils may be grouped for Guided Reading and or Phonics/Spelling.

Language and Literacy Support Intervention Teacher (0.4 Part Time) Mrs Ann-Marie Mauger

Teaching Assistants

Reception	Mrs Liz Parr
Key Stage 1	Mrs Janet Reddall
Key Stage 2	Mrs Jackie Eggo

Other Staff

Office Manager	Mrs Caroline Monk
Site Facilities Manager	Mr Mike Dorey
School Receptionist	Mrs Mandy Mills
Lunchtime Supervisors	Mrs Maureen Jehan Mrs Sarah Plumley

Parent Teacher Association

We have a thriving PTA who work hard to both raise money for the school and to run events for the enjoyment of the school community.

Chairperson	Mrs Gemma Howe
Vice Chair	Mrs Kirstie Trudgeon
Vice Chair	Mrs Claire Fox
Vice Chair	Mrs Gabi Nobes
Treasurer	Mrs Katie Wallen

The PTA can be contacted via the School Office, through the Year Group Representatives, or via the PTA email address – forestprimarypta@gmail.com. Names of Year Group Representatives can be found from the PTA noticeboard or via the committee.

School Times

Morning Session 08:45 – 12:00
Afternoon Session 13:00 – 14:50 (KS1) 15:05 (KS2)

On the last day of each term school ends at 13:00.

In order to ensure pupils' safety, our school remains locked until 08:30 unless they are attending Breakfast Club.

The gate into the Infant Playground, the door to the School Reception, and the doors through to the Junior Playground are all opened by 8:30 in the morning. This enables us to maintain full staff supervision to ensure pupils' safety.

School begins at 08:45. In order to maximise learning time, please ensure that your children arrive before this time.

If pupils are going home for lunch, they need to sign out at the School Reception and then sign in upon return.

At the end of the day, pupils in the Infants are released to the parent/carer collecting them. If the weather is fine, this may be from outside the classroom. If the weather is not, pupils will remain in their classrooms until they are collected from the outside door.

To ensure smooth flow, pupils in Years 3 and 4 leave school via the pupil door, while pupils in Years 5 and 6 leave via the main entrance.

No responsibility will be undertaken by the School or Education Services for children who arrive at school at an unreasonable time, i.e. earlier than fifteen minutes before the bell, or who remain on school premises at the end of the day, unless attending a supervised activity. Children must not leave the premises during school hours without permission. Children leaving school to attend medical appointments, etc. should sign out and back in upon return.

NOTE: A caretaker is on school crossing duty from:

08:30 - 08:55 & 14:45 - 15:15

The pedestrian crossing is primarily the responsibility of a caretaker, who is a Special Constable. We strongly suggest that no child, for any reason, uses the crossing without adult supervision.

Lateness

If your child arrives after the start of the school day, 08:45, they must report to the School Office and a late mark will be recorded. Should children regularly arrive late, parents will be contacted. It is important that children are on time as many learning activities begin as soon as the children enter the classroom.

Absence/Illness

Parents are required to notify the school of the reason for their child's absence on the first day of any period of absence. This may be done through a letter, telephone call or e-mail. An indication of the length of absence should also be given. Parents should maintain regular contact with the school during the period of absence. This should be at least every three days. If this is not done, the absence will be recorded as unauthorised.

Advice on Infectious Diseases including recommended periods of exclusion from school is available from the School Nurse and School Office. A child should not attend school if at all unwell, this includes sickness and/or diarrhoea. If a child is taken ill at school, the parents will be contacted to make arrangements for alternative care. If a pupil experiences sickness and/or diarrhoea they should not return to school until 48 hours has passed since the last episode.

Head Lice

Head lice are an on-going problem within schools. The school nurse will not do routine head inspections for head lice but should you be aware that your child has head lice please inform the School Nurse as soon as possible. Wet combing with conditioner is the recommended method of treatment. Further advice is available on request and will be provided should head lice be identified within school.

Holidays during the School Term

It has become increasingly popular for short breaks and family holidays to be taken during the term-time. We ask that parents be aware of their responsibilities and consider carefully before making any request to take their children out of school.

It is the responsibility of the parents to ensure that their children receive full-time education and, as far as possible, avoid any disruption to that education.

As a parent or carer, you are requested to write or email the school if you would like to take your child out of school during term time to go on a family holiday. This must be received two weeks prior to the start date of the holiday. All requests for holidays should be made to the Headteacher. Please note that the school is not responsible for setting 'holiday work' or offering 'catch-up' opportunities for elected absences.

The Head Teacher will consider a number of factors when deciding whether or not the absence should be approved, which will include the child's overall pattern of attendance, proximity to any examinations, the child's ability to catch up on the work. **Absence will not be approved for any child who has attendance of below 95% and any absence which is then taken would be recorded as unauthorised absence.** The Head Teacher may decide whether or not to authorise absence for a family holiday. Parents or carers should not expect such absence to be authorised as of right. Absence will not be authorised if it is applied for after the holiday has taken place.

Please note - the maximum period which can be authorised in any school year is 10 days.

Lunches

Should pupils be staying for lunch, a packed lunch and a drink in an unbreakable container may be brought to school. In line with our school policy, this should be a healthy, balanced lunch.

It is expected pupils bring a tea towel to place their food upon and to collect crumbs as they eat in their classrooms.

The PTA offers a hot meal on Fridays. Parents who wish to avail themselves of this facility should ensure that their order is handed in when outlined on the termly letter.

Children may not leave the premises at lunchtime without supervision. Any pupil who is leaving the premises needs to be signed out.

The Headteacher reserves the right to exclude children from staying at school for lunch if they do not behave appropriately.

Break-time Snacks

Children may wish to bring healthy snacks to have at break-times. Suitable snacks include fresh fruit or vegetables, dried fruit or cereal bar. Please do not send sweets, chocolate, crisps or yoghurt-coated cereal bars.

Water

Pupils learn more effectively when they are fully hydrated. Children are encouraged to bring in a named water bottle, which they may fill up from the dispensers in the Infant and Junior corridors and then keep in their classroom. Please do not send in flavoured or sparkling water. Children should take bottles home to be washed or changed each weekend.

Uniform

The policy of the School is to encourage children to take pride in their appearance and to take care of their clothing. It is expected that pupils will wear...

Boys	Girls
Grey/Black Tailored Shorts or Trousers	Green/Grey Pinafore Dress
Gold Polo Shirt	Green/Grey/Black Skirt
Green Sweatshirt or Fleece	Black/Grey Trousers
Black Shoes	Gold Polo Shirt
	Green Sweatshirt, Cardigan or Fleece
	Black Shoes
	Green & White Gingham Dress (Summer)

Additional guidance - Shorts should be above the knee and tailored, not sports shorts. Children should keep a pair of trainers available should they wish to engage in more sporting activities at break-times. Hair accessories should be kept to a minimum. For safety reasons, children with pierced ears should wear studs only. The only other item of jewellery that children are permitted to wear in school is a wristwatch.

PE Kit

For all PE Lessons Bottle green shorts and a plain white T-shirt
Trainers

In cold weather, pupils may bring a tracksuit or jumper to go on top of their kit when working outside.

Swimming Caps, bathers (not baggy shorts) and a wrap or towel.

With safety in mind, all jewellery must be removed for P.E. and swimming lessons; long hair should be tied back.

Note: When starting Reception, pupils will not need PE Kit. The Reception class teacher will confirm later in the academic year when kit is required.

Up until July 2016, Education Services has provided assistance to parents who have experienced difficulties in meeting the cost of their children's school uniform and sportswear. After July 2016, assistance is available through Social Security who can be contacted on 732508.

Cold or Wet Weather

Pupils should bring a suitable coat to enable them to play outside even if it is cold or raining. Children in Reception and Year 1 also need wellies which should be kept in school.

Sun Protection

During the summer months children are encouraged to wear sun hats in the playground. When the UV index is high, parents are asked to apply suitable sun cream to their child before school.

Travelling to School

We have two buses to Forest School. The first bus (Forest 1A) leaves the Imperial Hotel at 08.30 travelling through Torteval. The second bus (Forest 2A) leaves Rue Piette at 08.20 and travels through St Andrews. In the afternoon, both buses depart Forest School at approximately 15:10 travelling on the reverse route to which they came in the morning.

If you require further details, or if you would like your child/children to travel by bus, please speak to the office staff. If the buses are oversubscribed there may be occasions when parents are asked to make alternative arrangements for collecting their children.

Once pupils have completed their Cycling Proficiency Test in Year 5 they may cycle independently to school.

If parking in the school car park at peak times, please ensure that rows are filled up and that if leaving your car, it is not left in a position to block the flow of the lanes.

Curriculum

The curriculum of this school seeks to promote the spiritual, moral, cultural, emotional and physical development of the pupil and in so doing, prepares pupils for their next stage of development and the future beyond.

We provide a well-balanced curriculum which best meets the needs of our pupils. We actively promote the outcomes in the Bailiwick's curriculum statement and believe that we provide a curriculum that motivates our pupils enabling them to be successful learners, responsible citizens, effective contributors and confident individuals.

The Bailiwick of Guernsey Curriculum is designed to enable all students to learn and achieve whilst promoting their spiritual, moral, social and cultural development in preparation for the opportunities, responsibilities and experiences of life. Students need to become:

Successful Learners

with

- enthusiasm and motivation for learning
- determination to reach high standards of achievement
- openness to new thinking and ideas

and able to

- use literacy, communication and numeracy skills
- appreciate the creative arts and develop a sense of aesthetic awareness
- use technology for learning
- think creatively and independently
- learn independently and as part of a group
- make reasoned evaluations
- appreciate, link and apply different kinds of learning in new situations

Confident Individuals

with

- self-respect and esteem
- a sense of physical, mental, emotional and spiritual well-being
- secure values, beliefs and morals
- ambition

and able to

- relate to others and manage themselves
- appreciate the importance of physical activity and to pursue a healthy and active lifestyle
- be self-aware
- develop and communicate their own beliefs and view of the world
- live as independently as they can
- assess risk and take informed decisions
- achieve fulfilment in different areas of activity

Responsible Citizens

with

- respect for others
- commitment to participate responsibly in political, economic, social and cultural life

and able to

- develop knowledge and understanding of the world and the Bailiwick's place in it
- appreciate local heritage and community whilst understanding different beliefs and cultures
- make informed choices and decisions
- evaluate environmental, scientific and technological issues
- develop informed and ethical views

Effective Contributors

with

- an enterprising attitude
- resilience
- self-reliance
- an ability to engage with change

and able to

- communicate in different ways and in different settings
- work in partnership and in teams
- take the initiative and lead
- apply critical thinking in new contexts
- create and develop
- solve problems

The subjects of the curriculum are timetabled to give pupils a broad and balanced opportunity to learn. Subjects may be taught discretely or through a thematic approach.

Extra-Curricular Activities

Throughout the year, the school offers a variety of extra-curricular activities. These will vary from term to term and from year to year. The children will be informed of the activities available at the start of each term.

During the past year we were able to offer: Football, Netball, Tag Rugby, Athletics, Cricket, Fit Clubs, Fencing, Art, Guernsey French, Cookery and Gardening.

Residential

We strongly believe in the value of residential experiences and the value that these bring to the pupils' learning. We currently offer three trips: Year 4 stay on Lihou Island for two nights, Year 5 visit Chateau Beaumont in France for 3 nights, and Year 6 camp on island for 4 nights. Each trip has a range of activities and experiences suitable for pupils of that age.

Assessment

Pupils are continuously informally assessed with regard to their attainment. Their attainment is measured termly against National Curriculum or Performance Scales indicators. The results of assessment guide the next step in a pupil's learning activity. To ensure accuracy these teacher assessments are moderated against other teachers in our school and teachers in other schools.

Children in their final year at the school may sit the 11+ examination as part of the procedure to determine the High School they will attend. An open evening to explain the full selection process to parents is organised, early in the academic year.

Reporting to Parents

Written reports are sent to parents in the Summer Term. These indicate children's progress in all the National Curriculum subjects. At the end of Key Stage 1 (age 7) and Key Stage 2 (age 11) the reports will indicate levels based on the results of island-moderated teacher assessments.

Parent - Teacher appointments (Parents' Evening) are held twice each year. At other times, teachers contact parents if there is a cause for concern or celebration. Parents are also encouraged to contact Class Teachers if a need arises.

At the start of each year, the Class Teacher will provide parents with information about topics covered that term, days and times for swimming and P.E. lessons and any special activities or notices. At various times during the year parents are invited in to school to celebrate and share their child's learning experiences.

Learning at Home

We strongly believe that through the considered use of activities set for completion outside of the school day, we can further develop many of the skills necessary for learning. Homework may take many forms, from the practice of sounds and words in Reception, learning of maths facts, and then individual research and project work.

Reading is not simply a school activity and never develops exclusively in school; we always need your support with reading. Children in Reception through to Year 2 have a reading diary and parents are asked to sign these. Children in Years 3 to 6 have a Reading Journal in which to record their daily reading. Reading tasks are also included and each child is expected to complete at least one task per week. Reading Journals are checked on a weekly basis.

Maths Passports are used across the school to help pupils develop a fluent and rapid recall of basic number facts. Pupils progress through a passport system that provides structure and progression to pupils' development.

As pupils become more independent, Mathletics, an online Maths learning tool, is used to reinforce work completed in class or to prepare for work coming up. If access at home is not possible, school will provide access at either break or lunchtimes. To assist parents supporting their children with this, parent familiarisation sessions are organised on a regular basis.

Although we encourage independent learning, there may be occasions when some assistance is required. If appropriate, please help your child and note this on the work. We hope that parents will encourage a positive attitude towards learning outside the school day.

Learning activities should never lead to tears and tantrums. Please contact the class teacher immediately if there is a problem. While we expect children to complete work set, we understand that there will be times when a problem will occur. Please don't hesitate to contact us should this be the case.

Parents will be informed if activities are regularly not completed.

Behaviour

The school has a clear Behaviour Policy in place. Parents are welcome to view both this Policy and the Anti-Bullying Policy by contacting the school. We expect all children to be responsible for their behaviour and to follow the Golden Rules.

Do be gentle
Do be honest
Do be kind and helpful
Do look after property
Do work hard
Do listen to people
Do be polite

We hope that parents will support the efforts made to foster the attitudes and behaviour that will help to achieve our aims. Good manners and politeness are essential to maintaining a happy community.

Bullying

The school treats incidents of bullying with the utmost concern and all incidents will be dealt with by the Headteacher or Deputy Headteacher.

We define bullying as repeated, unprovoked behaviour by one or more pupils that is intended to upset another individual pupil or group of pupils. This includes verbal, physical and e-bullying behaviour. We believe that such behaviour is unacceptable at all times and conflicts with the stated aims of the school and our Anti-bullying and Behaviour Policies. We believe that every child has the right to feel happy, safe and secure at school and that everyone has a responsibility to ensure that this is so.

Insurance Statement

The Education Department does not have insurance to protect pupils' possessions (for example, clothes, bags and spectacles) from loss or damage. Parents who wish to insure such items are advised to do so through a household insurance policy.

If a pupil is injured at school and requires medical treatment, the Education Department will pay the cost of medical treatment up to £700. Such a payment will not represent an admission of legal responsibility.

The Education Department will not pay for private dental treatment. Therefore, if dental treatment is required as the result of an accident and you wish the cost to be met by the States, you should contact the School Dental Clinic to arrange for treatment to be carried out.

GUERNSEY CHILD PROTECTION COMMITTEE INTER-AGENCY GUIDELINES.

Safeguarding Children and Child Protection

The Children Law (Guernsey and Alderney) 2008 states that all States Departments have a duty to work together and share information to ensure that children and young people get the services they require. This is also essential to protect children and young people from suffering harm, abuse or neglect and to prevent them from offending. Further information is available at <http://childrenlaw.gg>

All island schools are required to comply with the Interagency Guidelines on Child Protection. These may be located at <http://www.online-procedures.co.uk/guernsey/>

The guidelines emphasise that everyone has an important part to play in preventing the abuse of children, and in responding to situations where they think that a child may be suffering, or at risk of suffering from serious harm.

Therefore if we have concerns about a child or believe that a child has suffered or is likely to suffer serious harm then the school will contact Health and Social Services Department, Assessment and Intervention Team to determine whether a referral should be made. Any concerns raised by members of staff in the school will be reported to the Headteacher and School Child Protection Officer, who will make contact with HSSD colleagues as appropriate.

About the Information You Give Us

Personal data held by schools about pupils and parents is covered by the Data Protection (Bailiwick of Guernsey) Law 2001. This means that the data held about pupils must only be used for specific purposes allowed by Law. The Headteacher of a school is registered as the data controller. This means that the school needs to comply with the requirements of the Law in collecting, processing and disposing of your personal information.

We are required to tell you about the types of data held, why the data is held and to whom it may be passed on.

The school holds information on your child in order to contact you at home on school related matters; to support your child's teaching and learning; to record their educational progress; to give appropriate pastoral care and in order to assess the school's overall progress. The information held includes contact details; family details; attendance information and characteristics such as special educational needs and relevant medical history.

Pupils have a general right of access to personal information held about them. All rights under the Data Protection Law rest with the child once he or she is able to understand these rights. In practice this is normally taken to be 12 years of age but it can be more or less. If you wish to have access to personal data held about your child you can submit a request to the Headteacher. The school is allowed to charge for supplying the information but the charge cannot exceed £10.00. Normally, however, a charge will not be made. The school has up to 60 days to provide the information following a request.

If Things Go Wrong

Minor problems will normally be solved by an internal discussion between parent and class teacher.

More complex matters are best dealt with by an appointment with the class teacher concerned and a senior leader.

Serious complaints of any nature should always be addressed directly to the Headteacher or Deputy Headteacher.

In the event of a problem remaining unresolved, the proper procedure would be to seek an appointment and advice from the Education Department.

Should all other reasonable means fail, every parent has the right to appeal to the Education Board through the Education Minister, or the Education Department through the Director of Education.

Useful Names and Contact Numbers

Forest Primary School	756010 email – office@forest.sch.gg
Education Department	733000 email – education@gov.gg
Education Psychology Service	733000
Children’s Therapy Services	213600
School Medical Services – Lukis House	725241
Consultant Community Paediatrician	239910
School Dental Clinic P.E.H.	726638
PTA Chairperson	Mrs Gemma Howe – contact through school